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SEMANA 18 DEL 27 AL 31 DE JULIO
GUÍA N° 13 DE INGLÉS PARA 6° BÁSICO 2020
Retroalimentación para uso de CAN / CAN'T y Present Continuous

Nombres:	Apellidos:	RUN:
Curso: 6th Grade Letra:	Fecha: July 27th, 2020	

OBJETIVO: Aplicar estructura gramatical de CAN/CAN'T para mostrar habilidad e inhabilidad de acciones y en paralelo estructura del presente continuo a través de imágenes en oraciones afirmativas, negativas e interrogativas. Tiempo considerado: 90 minutos.

I.- Complete the following exercises with CAN/CAN'T according to the signal + or - (9 pts).
(En este ejercicio vamos a completar las oraciones solamente usando CAN o CAN'T, fijarse bien en el símbolo de + o - para saber si es afirmativo o negativo)



I ___ play the piano.

- A. can
- B. can't



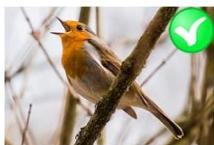
Can they speak Spanish?

- A. ? Yes, we can
- B. ? No, they can't
- C. ? Yes, they can
- D. ? No, can't



A whale ___ walk.

- A. ? can
- B. ? can't



Can this bird sing?

- A. ? Yes, it can
- B. ? No, he can't
- C. ? No, it can't
- D. ? Yes, he can



My mother ___ ride a bike.

- A. ? can't
- B. ? can



Can I use the internet here?

- A. ? No, you can't
- B. ? No, he can't
- C. ? Yes, he can
- D. ? Yes, you can.

II.- According to CAN / CAN'T structure, complete the sentences by writing the word CAN/CAN'T + the verb.
(De acuerdo a la estructura de CAN/CAN'T, complete las oraciones escribiendo la palabra CAN/CAN'T + el verbo)



Dana tennis.



Tom the guitar.



Greg play



Alex

SECOND PART: PRESENT CONTINUOUS

III.- Select the correct alternative for each case in present continuous with an "X", use the picture as a clue.
 (Selecciona la alternativa correcta para cada caso en presente continuo con una "X", usa la imagen como ayuda)



- A. She's combing her hair
- B. She's having a bath
- C. She's taking a shower
- D. She's brushing her teeth



- A. We're playing the guitar
- B. We're having breakfast
- C. We're having a shower
- D. We're waking up



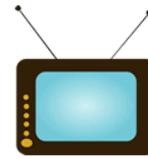
- A. I'm going home
- B. I'm making my bed
- C. I'm reading
- D. I'm having breakfast



- A. We're playing the guitar
- B. We're listening to music
- C. We're reading a book
- D. We're watching tv



- A. He's having breakfast
- B. He's reading a book
- C. He's arriving home
- D. He's going to school



- A. They're reading a book
- B. They're watching tv
- C. They're listening to music
- D. They're playing the guitar

