



Nombres:	Apellidos:	RUN:
Curso: 7th Grade Letra:	Fecha: October 13th, 2020	

OBJETIVO: OA 16 Demostrar conocimiento y uso del lenguaje en sus textos escritos por medio de las siguientes funciones: Expresar cantidades, contar y enumerar; por ejemplo: there is/are many/ much/a hundred/eighty/some people/water; too.

Tiempo asignado: 90 minutos. Esta actividad está basada en el texto del estudiante página 42.

Language Focus: Countable and Uncountable Nouns

1. Copy the sentences below **in your notebook** and underline the nouns.

- How many apples do you have in your kitchen?
- I have a lot of potatoes.
- There is no need to bring any snacks.
- How much food do you need?
- Put a little salt on it.
- Eat some chocolate.
- Do you want some water?
- Some types of bread are delicious.
- There aren't any salads.

2. Classify the nouns in countable or uncountable.

Countable (C)	Uncountable (U)

3. Indicate orally which quantifiers are used with Countable (C) or Uncountable (U) nouns. Say if we use the words in affirmative (+), negative (-) or interrogative (?) sentences. Discuss your answers as a class.

Quantifier
much
many
some
any
a few
a little
a lot of



4. Choose the correct option and share it with your classmates.

- a. "How *many* / *much* apples did you eat?" "Only *a few* / *little*. I ate something before."
- b. "Is there *any* / *few* milk?" "Yes, there is *some* / *any* in the kitchen."
- c. "How *much* / *many* cake do you want?" "Just *a little* / *few*. I'm full!"
- d. "There are *a lot of* / *little* potato chips, but there isn't *any* / *some* popcorn. "

